

D. D. Thakar Arts and K. J. Patel Commerce College, Khedbrahma (Sabarkantha)

(Run by Aravalli Vidyabhavan Trust)



The Educational Journey of the College.

From a social, economic, and educational perspective, the backward region of North Gujarat is what we know today as Khedbrahma, anciently referred to as 'Brahmakshetra'. During a time when there was a significant lack of higher education institutions in this area, under the leadership of the respected late Shri Harihar Shukla sir, a renowned educationist of the state from this very region, several social leaders, knowledge seekers, and well-wishers of education came together. With firm determination, they resolved to establish a higher education institution to let the Ganga of knowledge flow. Under this initiative, the Aravalli Vidyabhavan Trust was established on March 14, 1987. Shortly thereafter, an application was submitted to Gujarat University, Ahmedabad, for the affiliation of an Arts and Commerce College. Upon acceptance, an immediate need for a building arose.

This institution, which began with noble intentions, received support from an aware community and leaders from various fields of society. In this endeavor, late Shri Kodarbhai Jivabhai Patel, late Shri Durgashankar Dalpatram Thaker, and The Khedbrahma Nagarik Sahkari Bank provided substantial donations of three lakh rupees each during those years of drought. This made it possible to construct a grand college building in a very short span of time. As a result, on July 13, 1987, the college commenced its academic activities with 150 students in its magnificent campus located on the Kshirjamba Mata hill, at the Triveni Sangam (confluence) of the Harnav, Bhimakshi, and Koushambi rivers. The journey began with an auspicious speech by the Managing Trustee, late Shri Harihar Shukla. Today, approximately 1400 students are pursuing higher education at this institution.

As the horizons of science and knowledge continue to expand and new changes emerge in the field of education, the board of management remains constantly ready to keep pace. Accordingly, a modern library, built at a cost of Rs. 1 crore with a grant from RUSA, became operational in the year 2021-22. Furthermore, the college building has been renovated at a cost of Rs. 60 lakhs. This developmental journey of education continues, and there are plans to add many more facilities in the future.

Institutional Development Plan (IDP)

The Institutional Development Plan (IDP) of D. D. Thakar Arts and K. J. Patel Commerce College has been formulated based on the college's Vision and Mission.

Introduction

The Institutional Development Plan (IDP) considers the Vision and Mission of the college as its foundation and provides a roadmap for the institution's long-term growth and holistic development. According to our vision, the primary objective is to instill patriotism, social responsibility, and awareness for all-round development among students. In this direction, the IDP is designed to strengthen the institution's performance across various sectors.

Vision

To create citizens through education and values who are always ready for the development of society and the nation, alongside their professional growth.

Mission

To establish an exemplary educational campus in the coming years whose fame spreads globally, akin to ancient universities like Nalanda, Taxila, and Vallabhi.

Core Objectives

1. To provide maximum higher education opportunities to students from underprivileged and tribal areas.

2. To spread awareness regarding social, economic, and environmental issues through dialogue, instruction, and extension activities.
3. To update students with the latest trends in the field of Information and Technology.
4. To foster spiritual and moral development among students based on the high ethical values inherent in Indian culture.

Based on the provided vision and mission, the IDP aims to guide the institution's path toward achieving its goals through a structured approach in the following key areas:

- 1. Academic Excellence**
- 2. Infrastructure Development**
- 3. Faculty Development**
- 4. Student Empowerment and Support**
- 5. Community Engagement and Social Responsibility**
- 6. Innovation and Technology Integration**
- 7. Financial Sustainability and Resource Mobilization**

1. Academic Excellence

Objective:

- * To provide quality education that aligns with national and global standards.

Activities:

- * Regular implementation of updated curricula by the University, incorporating global trends.
- * Developing project-based learning and interdisciplinary studies for students.
- * Equipping students through support programs such as mentorship, regular classes, and remedial coaching.

Success Indicators:

- * Improvement in student results.
- * Increase in student participation in research, writing, and co-curricular activities.

2. Infrastructure Development

Objective:

- * To create a modern, well-equipped, and conducive environment for learning and teaching.

Activities:

- * Education through smart classrooms, projectors, and audio-visual tools.
- * Availability of digital resources, e-library, and online open access in the library.
- * Modern auditorium and grounds for sports and cultural activities.

Success Indicators:

- * Availability of modern equipment and e-resources.
- * High satisfaction rates among students and teachers.

3. Faculty Development

Objective:

- * To enhance the quality of teachers and increase research output.

Activities:

- * Regular training and workshops.
- * Encouragement for research along with academic and financial assistance.
- * Performance-based evaluation and reward systems.

Success Indicators:

- * Increase in research publications.
- * Participation in national and international seminars and workshops.

4. Student Empowerment and Support

Objective:

- * To facilitate the holistic development of students.

Activities:

- * Efforts to secure government and corporate scholarships for economically disadvantaged students.
- * Training in essential life skills, digital literacy, and leadership.
- * Career guidance and Placement Cell activities.

Success Indicators:

- * Increase in employment and internship opportunities.

- * Growth in student confidence and skill levels.

5. Community Engagement

Objective:

- * To develop a sense of responsibility and service towards society among students.

Activities:

- * Fostering social and national spirit through NSS and NCC activities.
- * Partnerships with NGOs for social campaigns like cleanliness drives, health awareness, eradication of superstition, and de-addiction programs.
- * Student projects focused on solving local community problems.

Success Indicators:

- * High student participation in social activities.
- * Positive impact on the surrounding community.

6. Technology and Innovation

Objective:

- * To maximize the use of technology and foster innovation in education.

Activities:

- * Online learning platforms and Learning Management Systems (LMS).
- * Introduction of courses like IT, AI, and Data Analytics.
- * Implementation of e-governance and digital management systems.

Success Indicators:

- * Widespread use of technology by the institution.
- * Efficiency in technology-based education.

7. Financial Sustainability and Resource Management

Objective:

- * To ensure financial stability and responsible use of resources.

Activities:

- * Mobilizing funds through government grants, alumni contributions, and CSR.

* Implementing energy conservation, waste management, water harvesting, and solar energy.

Success Indicators:

* Increase in institutional funding.

* Environmentally friendly management and financial stability.

Conclusion

This Institutional Development Plan (IDP) points the way toward the holistic development of students, quality in education, and the sustainable growth of the institution. Through this plan, the college can realize its vision of producing citizens who carry a profound sense of responsibility toward the nation. This IDP will be implemented based on regular monitoring and feedback to ensure the institution moves steadily toward progress.



Coordinator – IQAC
Dr. Prakash R. Gajjar

I/c Principal
Dr. V. C. Ninama